

Curriculum Enrichment

The university offers a wide range of courses in all the academic programmes that have integrated cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics. The university strongly believes in the inculcation of human values, gender equality, professional ethics, promotion of environmental conservation, and sustainable development among its students and research scholars. The curricula of many courses of the university address these concerns and instill an appreciation for issues relevant to these domains, both in theoretical and pragmatic contexts.

Professional Ethics: Issues related to gender, cleanliness, empathy, human values, and professional ethics have been integrated into courses like 'General Ethics,' 'Professional Ethics,' 'Research Methodology,' 'Social Psychology,' 'Rehabilitation Psychology,' 'Stress Management,' and 'Human Resource Management' in all the Programmes.

Environment: Environmental issues are incorporated in all the programmes. For example, Environmental Studies with practical training is a compulsory subject in all the UG programmes with 2 credits.

Sustainability: UN 17 sustainable development goals are introduced along with Environmental studies for all the UG programmes along with the strategies to realize them.

Gender Equity: Gender awareness and education are included across disciplines, and hence all departments have gender-related papers. In the same way, since ethics is a part of almost every discipline, students are familiarized with ethical standards regulating their respective disciplines in every programme. Allied Health Sciences and Psychology departments address issues of gender, environment, human values, and ethics and help students to gain perspective on plurality and diversity in society, cultural sensitivity in the context of human development, behavior, and societal development.

Human Values: Human values are also part of the curriculum. For example, in undergraduate students studies social responsibility as a part of a course. Practical sessions and workshops are conducted on human values and their responsibility towards society.



Figure 1.4: Integrating the cross-cutting issues as added programs

All institutes offer programs related to environmental sustainability, human values, and professional ethics. In addition, students are sensitized on all these issues through a series of extra-curricular activities, including lectures by eminent personalities, and cultural events regularly organized by the university, and also by various departments.



Figure 1.5: Curriculum Enrichment Process

Value-added courses are offered to all students. Patent laws and commercialization are part of the curriculum in Engineering programme. Research methodology is mandatory in research and PG programmes.

In the curriculum enrichment process, students are exposed to practical training like Vanamohatsava and they are planting and maintaining the plants during their course. They are involved in world water day and create awareness in the public through self-motivation. Blood donation camp is regularly organized on campus by the students. Kannada Rajyotsava, Earth Day, Deepavali, Onam (celebrated by all the community students), etc. were organized by the students with the help of faculties. These activities reflect the outcome of the curriculum framed by the university. These activities were done by the students with commitment.

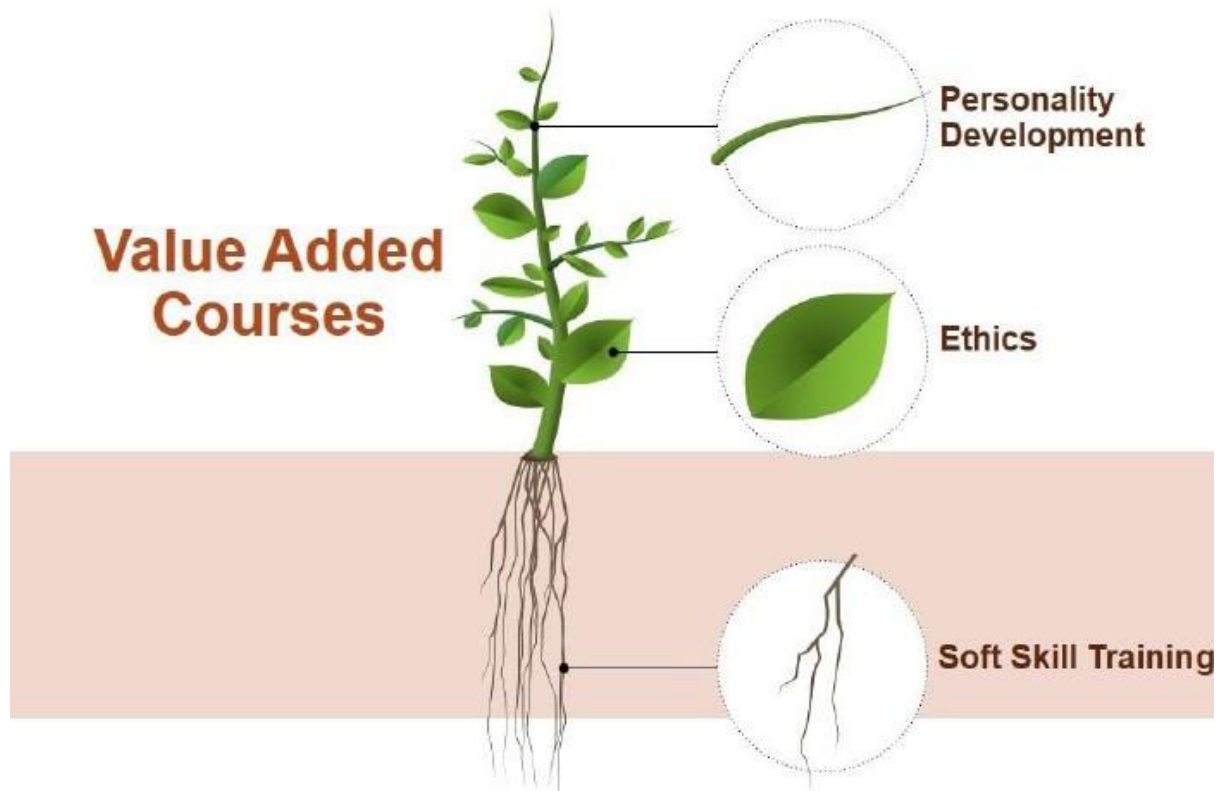


Figure 1.6: Integrated and non-integrated Value-added Programs
